




## KS1: Living things and their habitats.

Key vocabulary	
<b>Dead</b>	Not alive. The organs needed for living are not working.
<b>Feature</b>	A characteristic of an environment.
<b>Food chain</b>	A sequence of living things that provide food and energy to each other through eating.
<b>Habitat</b>	Where something lives.
<b>Living</b>	To have life, eat, breathe, respire (sleep).
<b>Microhabitat</b>	A place to live which is like a bigger environment.
<b>Shelter</b>	A safe place to protect from harm.
<b>Source</b>	The start of a process.
<b>Suitable</b>	Can be used for a purpose.
<b>Suited</b>	Works well with.

Key Knowledge	
<b>Preceding</b>	<p>General knowledge children may have:</p> <ul style="list-style-type: none"> <li>• Not everything is alive.</li> <li>• Things that are alive can die.</li> <li>• Where something lives is its home.</li> <li>• Animals eat food in the wild.</li> <li>• Humans buy their food from shops.</li> </ul>
<b>Current</b>	<ul style="list-style-type: none"> <li>• Some things are alive like humans, animals and plants.</li> <li>• Some things are dead like dinosaurs.</li> <li>• Some things have never been alive like plastic toys.</li> <li>• Some things were once alive like wood, that comes from trees.</li> <li>• All living things have a habitat, it keeps them warm and safe. They can get food here too.</li> <li>• In the habitats lots of things need each other to live this is called food chains.</li> <li>• Humans live in houses. Birds live in nests. These are their habitats.</li> </ul>

Scientific Enquiry	
<b>Observing over time</b>	<p>What conditions do woodlice (insects) prefer to live in?</p> 
<b>Identifying and classifying</b>	<p>How would you group things to show which are living, dead or have never been alive?</p> 
<b>Pattern seeking</b>	<p>Which habitat do worms prefer - where can we find the most worms?</p> 
<b>Research</b>	<p>How does the habitat of the artic compare to the habitat of the rainforest?</p> 